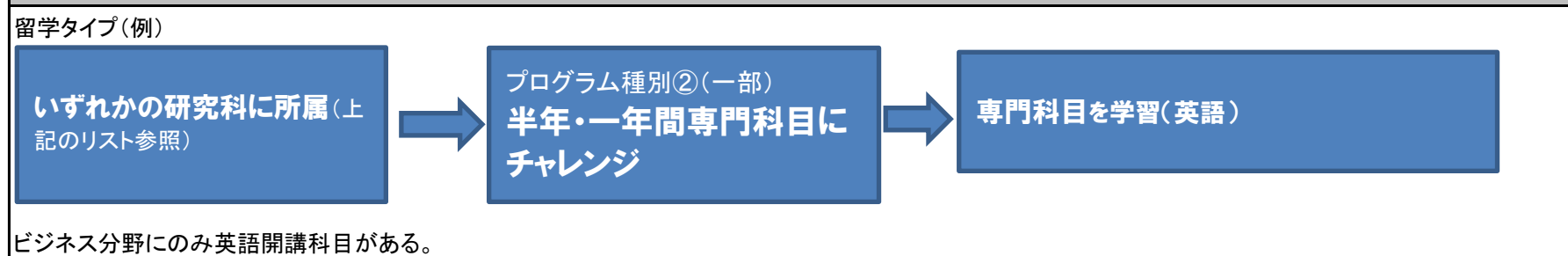


モンゴル財政経済大学 (The University of Finance and Economics)

所在地	モンゴル ウランバートル市
Website	https://www.ufe.edu.mn/english/
学生数	約3,600名
留学生数	約300名

学部・学科・大学院	大学概要/歴史
<p><学部> Accounting (会計学) Financial Management (財政学) Bank Management (銀行運営学) Economics (経済学) Business Management (経営学) Marketing (マーケティング) Business Law (企業法学) Information System (情報システム) Tourism Management (観光学) ACCA (Association of Chartered Certified Accountants/公認会計士プログラム)</p> <p><大学院> Business Management (経営学) Financial Management (財政学) Accounting (会計学) International Economy (国際経済学) など</p>	<p>モンゴルのウランバートル市に位置する大学で、1924年に創立。モンゴルで最初にAccreditation Council of Business Schools and Programs (ACBSP/ビジネススクール・プログラム認可評議会)の会員となった大学で、会計学、財政学、経済学等に強みがある。デュアルディグリー・プログラムにも積極的(現在300名以上の学生が参加)で、大連大学(中国)、亜洲大学(台湾)、韓東大学(韓国)等と連携し実施している。</p>

留学プログラム概要



UFE GRADUATE EXCHANGE PROGRAM CURRICULUM

(Master and PhD)

1. Research methodology			16	
1	AWR841	Academic English	3	
2	SRM821	Scientific research method	3	
3	AQN831	Quantitative methods for Doctoral Business Research	2	
4	AEC831	Advanced econometrics	3	
5	AQL832	Qualitative and Case study methods for Doctoral Business Analysis	3	
6	RDM831	Research design	2	

№	Courses	Code	Course description	
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1. Research methodology				
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1	Academic writing (English)	AWR841	<p>This course is designed to develop your ability to think and write at the doctoral level. You will be required to read, interpret, and critique academic journal articles. A faculty mentor will assess your writing and reasoning skills and will work with you so you are prepared to navigate the remaining coursework in the DBA program. Emphasis is also placed APA formatting – you will successfully complete an APA assessment in the course. This course is open to students developing PhD students who wish to develop a dissertation or independent research proposal in a structured setting. Students will review components of research proposals and practice developing effective aims, hypotheses, background materials and analytic strategies. In addition to preparing a complete proposal for his or her research project, each student will be required to read assigned materials, hand in reflections about readings, give status updates, conduct peer reviews, make presentations, and participate actively in class discussions. The final project for the course will be a peer review “study section” modeled after the NIH peer review process.</p>	
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2	Scientific research method	SRM821	<p>Enhance students’ understanding of the research process from idea formulation through data analysis and interpretation, enable students to use gained knowledge to design their own research project on a topic of personal interest, improve students’ ability to critically read and understand the research literature</p>	
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3	Quantitative methods for Doctoral Business Research	AQN831	<p>This course covers advanced statistical methods for analyzing quantitative data from empirical studies. Students extend research ideas from the first quantitative course and explore how advanced analytical software enables them to assess the measurement characteristics of variables, constructs, and relationships based on covariance analysis. Topics include application of exploratory and confirmatory factor analysis (Model Evaluation, Models for Missing Data) to develop valid and reliable constructs and to examine and improve measurement aspects of questionnaires.</p>	
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4	Advanced econometrics	AEC831	Econometric methods are used in research that used financial and economic data. Models that are included are the OLS, GLS, Panel data, ARCH and GARCH, VAR, ECM. Related issues when dealing with time-series data are also discussed. Students are exposed to the use of Eviews econometric software for analysis. Graduate courses in regression are preferred as prerequisite.
5	Qualitative and Case study methods for Doctoral Business Analysis	AQL832	This course provides an overview of social science research methodologies and their application in context to the student's degree program. Foundational concepts include the examination and application of theoretical frameworks, critical analysis of scholarly literature and interpretation of data through a theoretical lens. Students also explore quantitative, qualitative and mixed research methods and the core elements of an effective research plan. Competencies: Describe how conceptual and theoretical frameworks provide the foundational elements of social science research and inform the interpretation of data and other research findings. Identify the significance of scholarly literature and how gaps in extant literature provide a direction for new research. Summarize the ethical issues of research involving human subjects. Identify and explain quantitative and qualitative research methods and assess their appropriateness for different research problems Assess quantitative and qualitative research studies and discuss the concepts of methodological rigor, credibility, validity and reliability. Evaluate the research topic, research question, and purpose and problem statements for methodological and theoretical alignment. Establish strategies for formulating clear, concise research questions that are methodologically sound, theoretically grounded and researchable.
6	Research design	RDM831	In this course, independent scholars have the opportunity to extend their research and general analysis skills as they further explore qualitative research methodology and design types—with emphasis on case-study research designs—that they may incorporate into their own doctoral study. Independent scholars learn to focus their analysis on efforts to improve the quality of business practice. They also focus on how to think in an action-oriented manner, as if they were business consultants, so that their own doctoral study work could be applied in action. Finally, they engage in an iterative process of writing their own prospectus application, incorporating feedback from peers and the course instructor.