

共通教養教育の目的及び基本方針

共通教養教育

教育目標

現代の国際社会は地球規模で考えなければならない問題に溢れています。ある地域で紛争が起これば、世界中の経済や政策、人々の生活に影響が及びます。1つの国で排出した汚染は大気や海洋を通して世界中に拡がり、地球温暖化は気候変動を引き起こして、多くの地域の人々の生活に影響を与えます。これからのますます複雑化し、変化し続ける時代を生き抜いていく皆さんには、地球規模で人々の幸せな生活に積極的に貢献する人、すなわち「21世紀型地球市民」になって欲しいと願っています。

そのために共通教養教育では本学の教育目標を踏まえ、社会に積極的に貢献できる21世紀型地球市民となるための学びを教育目標としています。

21世紀型地球市民となるために必要な学び

- 幅広い分野や分野横断的な知識、地球規模での問題を解決するための知識を身につける
 - 幅広い分野や分野横断的な知識を身につける
 - SDGsに代表される問題をグローバル・ローカルの両面から理解する
 - 変化する現代における地域社会や国際社会の様々な問題を発見し解決する
- 世界に開かれた態度を持ち、行動を起こす力を身につける
 - 様々な情報を適切に精査し、情報に基づいて論理的に思考し、意見を述べる
 - 異なる背景の人への尊敬の念を持ちつつ、共通の理解と相互の効果的コミュニケーションをはかる
 - 何らかの対立・葛藤のある状況については、相互に共有できる解決をめざして対応・対話する
- 人間の尊厳と多様性を尊重する価値観を持つ
 - 多様な文化的背景を持つ人々を理解し心を開く
 - 全ての人の尊厳や信条、意見、行動の選択の権利を尊重する
 - 地球市民としての高い公共性と倫理観を持つ

カリキュラム・ポリシー

(教育課程編成・実施の方針)

共通教養教育ではこの21世紀型地球市民となるための学びを具体化し、以下に示した方針でカリキュラムを編成しています。

1. 教育課程の編成・実施

- (1) 初年次ゼミナール(FYS)を設け、大学生活に順応し、情報リテラシー、スタディースキルを身につけ、本学が掲げるSDGsやダイバーシティについても学びます。
- (2) 人文、社会、自然、人間形成という幅広い分野の科目を履修し、批判的思考を身につけ、分析、考察できる力、及び論理的に論じる力を身につけるための基礎的知識及び教養を身につけます。
- (3) 分野横断テーマ科目「現代社会と市民」を配置し、変化する現代の地域社会や国際社会での様々な問題を発見し、地球規模での問題解決にも貢献できる力を涵養します。
- (4) 英語、韓国語、スペイン語、中国語、ドイツ語、フランス語、ロシア語の科目を配置する外国語については、今日のグローバル社会に必須である効果的なコミュニケーションをはかるための実用的外国語能力の養成に努めます。また、実用的能力と併せて世界の多様性への認識や多文化理解を促進し、世界の動勢にアンテナ

を張り、情報を収集して平和を希求する地球市民として積極的に行動する力を身につけます。

- (5) 「文章表現基礎演習」を配置して、分野を問わず大学の学びに不可欠な論理的思考法を身につけ、文章によるコミュニケーション能力を高めます。
- (6) 「教養データサイエンス」等、データサイエンス科目を配置して、これからの現代社会に必須の数理・データサイエンス・AIに関する知識・技能を活用して新たな価値を生み出す力を身につけます。
- (7) 「キャリア教育」は、働く人々を取り巻く社会環境の変化を捉えた上で、社会的・職業的な自立に向けた意欲・態度・職業観を育てていきます。職業人として社会とどのようにつながっていきたいのか長い人生をどのように生きるかを考えます。
- (8) 「体験型研修」(文化・スポーツ体験、自然体験、地域貢献・社会体験等)では、現地に足を運ぶ、実物に触れる、多様な人びとと協力し合い行動するなど、新しい経験を通じて実践的能力と人間的成長を促進します。
- (9) 各分野への導入と学部専攻科目を連関させるための科目を配置しています。

2. 教育の方法と評価

- (1) それぞれの科目においてこの教育目標達成のため、グループワーク、ディスカッション、プレゼンテーション、フィールドワーク、ICT 機器活用、論文作成等の教育方法の工夫をしています。
- (2) それぞれの科目において教育方法の工夫により、批判的思考力、論理的思考力、創造的思考力を身につけ、他者との関係性を構築し、コミュニケーションを発展させられる力を身につけられるようにしています。
- (3) 外国語科目では、習熟度別(英語)ならびに少人数制により、個人の到達レベルに合うきめ細やかで効果的な教育ができるように配慮しています。学生一人ひとりがもっている関心や留学などの目標の実現のために、検定試験対策や会話等の授業を充実させることにより語学能力のさらなる伸長を図ります。
- (4) 外国語科目では、外部検定試験をプレイスメントテストとして全学生に複数回実施し(英語)、単位認定制度・報奨制度を設けて検定試験の受験を強く推奨しています。また、ICT の利活用のほか、授業外でいつでもネイティブスピーカーと話せる場所を設置し、スピーチ大会などのイベントを開催することで、授業内外で学生の語学習得をサポートすることに努めています。
- (5) 科目の性質により、ゲストスピーカーを招いて実社会の現場の状況を聞く機会を設けています。科目によっては、体験や実習を通して実学教育を重視します。
- (6) 学生による研究発表会、体験報告発表会等のイベント参加、地域貢献活動などのような、学生個人の努力が自他共に理解され、相互の刺激となる機会を設けています。
- (7) 単位制度の実質化を図るため、成績評価の方法及び基準を明確化し、成績評価を厳格化しています。

Common Liberal Arts Education

Educational Goals

At present, international society is overrun with problems that need to be thought of at a global scale. A conflict starting in a region has an effect on the economy, political policies, and the lives of people the world over. The lives of people living in communities are affected by the pollution released by even a single country as it spreads through the air and sea, and by climate change caused by global warming. As the era continues to grow increasingly complex and change, our hope is that those of you that will have to live through it are able to become “21st century global citizens” that can actively make contributions to the happy lives of people on a global scale.

This is why our goal in common liberal arts education is to allow students to learn to become 21st century global citizens that can actively contribute to society.

The Education Necessary to Become a 21st Century Global Citizen

1. Acquire knowledge that is both broad and interdisciplinary, and that will help you tackle problems on a global scale
 - Acquire broad and interdisciplinary knowledge
 - Understand problems, like the SDGs, on both a global and a local level
 - Identify and solve the problems of the everchanging modern age, in both communities and international society
2. Be open to the world and acquire a proactive attitude
 - Properly inspect a variety of information, make logical considerations based on that information and state your opinion
 - Have a respect for people from different backgrounds and display mutually effective communication for shared understanding
 - Respond to any and all conflict and opposition by aiming for mutual, shared understanding and dialogue
3. Have a sense of values that respects the dignity and diversity of others
 - Understand and be open to people from diverse cultural backgrounds
 - Respect the dignity and beliefs of all people, as well as their right to choose their own opinions and actions
 - Have a concern for the good of the community and a deep sense of ethics as a global citizen

The Faculty organizes common liberal arts curricula under the policies shown below to embody learning that will allow students to become 21st century global citizens.

1. Organization and implementation of curricula

- (1) Through the First Year Seminar (FYS), students will acclimate to university life, learn the skills needed for information literacy and studying, and learn about the SDGs and diversity that the University promotes.
- (2) Through taking subjects covering a broad range of fields, such as humanity, society, nature and character building, students will acquire the fundamental knowledge and education needed to develop critical thinking, analytical and inquisitive capabilities, as well as the capability to logically discuss their views.
- (3) In the interdisciplinary theme subject “Modern Day Society and Citizens,” students will identify a variety of problems in communities and international societies of the everchanging modern age, and will cultivate the capability to be able to contribute to the solving of those problems on a global scale.
- (4) In foreign language subjects, which cover English, Korean, Spanish, Chinese, German, French, and Russian, students will be able to foster the practical foreign language capabilities needed for effective communication in today's global society. Moreover, in addition to this practical speaking ability, students learn to promote an awareness of global diversity and an understanding of diverse cultures. They will also learn to keep their ear to the ground for global trends, collect information, and actively conduct themselves as peaceful global citizens.
- (5) In the Basic Composition Seminar, students will acquire the logical way of thinking that is indispensable when studying at a university, regardless of field, and will increase their written communicative ability.
- (6) In data science subjects such as “Data Science for the Liberal Arts” etc, students will cultivate their ability to master essential knowledge and skills related to math, data science, and AI and to leverage them in creating new value.
- (7) In Career Education, in addition to ascertaining changes to the societal environment surrounding workers, students will foster a desire, attitude and view on occupations towards societal and professional self-reliance. Students will think about how they want their long lives to play out, and how they want to be tied to society as a professional.
- (8) In the Experiential Seminar (experiences in culture and sports, in nature, in contributing to communities, in society, etc.), students gain practical ability and will grow as people through new experiences via going out into the field, using real tools and working together with a diverse array of people.
- (9) The curricula also include introductory subjects related to each field and to majors for each department.

2. Educational methods and evaluation

- (1) Each subject is designed with educational methods such as group work, discussions, presentations, and field work, utilization of ICT facilities, thesis writing so that we can attain our education goals.
- (2) The educational methods used in each subject are designed to help students acquire critical, logical and creative thinking abilities, as well as to develop the communicative ability to build relationships with others.
- (3) The foreign language subjects are divided by proficiency level (English) and are conducted in small groups, which allows us to give consideration to education that is both meticulously and effectively designed to meet with the individual levels of students. And through enrichment of

classes to prepare for certification tests and practice conversations, we aim to further grow the language ability of students so that they can realize their own goals related to the interests each student has or studying abroad.

- (4) In foreign language subjects, external certification tests are implemented multiple times (English) as placement tests for all students, and the taking of these tests is heavily promoted with accreditation and incentive systems. In addition to the use of ICT, we also support the foreign language study of students outside of the classroom, by having a space where students can speak to native speakers outside of class, and the holding of events such as speech contests.
- (5) Depending on the content of the subject, guest speakers are also invited to talk about the state of things in society.
Consideration is given to practical education through experience and practice based on the subject.
- (6) We also offer opportunities for students to recognize their own efforts, the efforts of others and to motivate one another through participation in events like student research presentations and experiential report presentations, and through having them take part in activities that contribute to communities.
- (7) In order to effectuate a credit system, the University sets clear and strict procedures and criteria for the evaluation of academic performance.