

"NEW INTERNATIONAL COLLABORATIVE LEARNING AND INTERNATIONAL COOPERATION USING ONLINE SERVICES"

FIRST ERASMUS+ BIPs OF THE UNIVERSITY OF THE BASQUE COUNTRY
IN THE FRAMEWORK OF ENLIGHT EU

STAFF WEEK OF THE UNIVERSITY OF KANAGAWA, November 9th, 2021

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0. ERASMUS+ BIPs, a NEW TOOL FOR INTERNATIONAL COLLABORATIVE LEARNING AND COOPERATION

Erasmus+ BIPs are a combination of a virtual/online learning activity and a physical learning activity, enjoyed by a group of students or staff, developed by at least 3 different Erasmus+ HEIs in 3 different Erasmus+ member countries.

A NEW ERASMUS+ INITIATIVE FOR LEARNING AND EXCHANGE

www.ehu.es

1. BLENDED INTENSIVE PROGRAMMES (BIPs) AT 2021-2027 ERASMUS+ PROGRAMME

1.1. 2021-2027 Erasmus+ Programme

- Erasmus+ is the European Union Programme in the fields of **education, training, youth and sport** for the period 2021-2027.
- **€26.2 billion** to support mobility and cooperation.
- **Priorities:**
 1. Inclusion and Diversity
 2. Digital Transformation
 3. Environment and fight against climate change
 4. Participation in democratic life
- **Structure:**
 1. Action 1- Mobility for Individuals
 2. Action 2 - Cooperation among individuals and organizations
 3. Action 3- Support to policy development and cooperation

KA131- BIPs

European Universities

1.2. Blended Mobilities

- A combination of a physical mobility and a virtual activity before, during or after the physical mobility.
- The objective is to facilitate online and physical learning exchange and teamwork.
- For students, study and traineeship mobility are available in blended format. Teaching and administrative staff can also use blended mobility for teaching a training purposes.
- Blended mobility is primarily targeted at those who have reasons not to go on a fully physical long-term mobility.
- Recommended workload: minimum of 3 ECTS (except Doctoral studies)
- The Erasmus+ programmes provides funding for the physical mobility and organizational support for universities.

1.3. Individual Blended Mobilities V. Blended Intensive Programmes

- 2 ways of organizing Erasmus+ blended mobilities under KA131:
 1. Sending an **individual** student or staff member on a bilateral blended mobility.
 2. Organizing a **group** blended learning experience for a group of students or staff.
- 2 types of blended mobilities regarding duration of the physical mobility:
 1. **Long-term** physical presence abroad (min. 2 months).
 2. **Short-term** physical presence abroad (students, min. 5 days / max. 30 days) – (staff, min. 2 days max. 60 days).



1.4. Blended Intensive Programmes

- At least 3 Higher Education Institutions (HEIs) awarded with an ECHE coming from at least 3 Erasmus+ Programme countries (partner countries can participate without funding).
- Development of transnational and transdisciplinary curricula.
- Transdisciplinary and multinational teaching and training.
- Multinational active participants from at least 3 countries (Min. 15).
- Innovative ways of learning and teaching, including online collaboration, research-based learning and challenge-based approaches in order to tackle societal challenges.
- With added value compared to existing programmes or courses. Helping to develop transversal competences.
- Opportunity to reach out new groups of students, ie, study fields with few opportunities to study abroad or people who lack confidence to go abroad alone, potentially preparing them for physical mobility next time.

2. THE ENLIGHT EUROPEAN UNIVERSITY



2.1. Main goal and members

To establish the foundations of an open integrated European University System to ensure the **free movement of students and staff across the Alliance** and **share the resources** of each member university (current funding until 2023).

The ENLIGHT Alliance - **9 universities**:

- | | |
|---|-----------------|
| • Ghent University | Belgium |
| • University of Bordeaux | France |
| • Comenius University Bratislava | Slovakia |
| • National University of Ireland Galway | Ireland |
| • University of Göttingen | Germany |
| • University of Groningen | The Netherlands |
| • University of Tartu | Estonia |
| • Uppsala University | Sweden |
| • University of the Basque Country | Spain |

<https://www.enlight-eu.org/>

2.2. Opportunities for students

The ENLIGHT Student Experience

Imagine you were a student in any one of the 9 ENLIGHT universities and could automatically gain access to the best courses and teachers across all 9 institutions, across disciplines and lifelong. In a digitally interconnected campus with top-academics and local actors, you're involved in solving the most complex societal issues. And could work closely with international peers and were engaged into impactful, innovative research and develop leadership and entrepreneurial skills. So you are empowered to become an engaged global citizen. Wouldn't this enlighten your study? Or even better, enlighten your life and our future society?



6 Actions to implement our joint agenda



2.3. Opportunities for staff



Faculty staff network in order to create innovative pedagogical initiatives and share resources



Tools to search counterparts in other universities

3. FIRST BIPs OF THE ENLIGHT EUROPEAN UNIVERSITY

3.1. Organization

- The consortium is organized in different Working Groups. BIPs are being discussed within the **Working Group** related to **International Mobility**.
- Regarding the physical activity, each university has access to **funding via its regular Erasmus+ KA131 project** (for mobility of students and staff). Organizational Funds can be asked by the BIP's coordinating universities.
- In each BIP there is a **coordinating university** and one or several sending and host universities.
- **Participants: 45** students from the 9 universities (**5** students from each university).

3.2. Ongoing BIPs for 2021-2022

- Two BIPs are already organized for Spring term 2022.
October -November 2021, students selection procedure open.

1. GLOBAL ENGAGEMENT MODULE – 5 EC

<https://enlight-eu.org/index.php/news-events/enlight-courses/item/25-global-engagement-module>

2. INTERDISCIPLINARY STUDY OF THE CLIMATE NEUTRAL CITY – 5 EC

<https://www.enlight-eu.org/index.php/news-events/enlight-courses/item/23-toward-a-climate-neutral-city-what-does-it-take>

- More BIPs are being negotiated for spring 2022 and 2022-2023.
- In the near future, these courses should become stable courses and be part of the curricula of each University.

3.3. Experience so far

- **Many challenges** on stage:
 1. Intense collaboration among staff.
 2. Teaching staff needs training and support.
 3. Different academic calendars among universities.
 4. Difficulties to motivate students to participate in a new and still unknown kind of programme that implies working online and travelling for a week.
- **Promising, rewarding, with a great potential...** but still “fresh”.
- First results to be seen in spring 2022.

ADDITIONAL INFORMATION

- Erasmus+ 2021-2027 Guide:
https://erasmus-plus.ec.europa.eu/sites/default/files/2021-09/2021-erasmusplus-programme-guide_v3_en.pdf
- Key action 1: Learning Mobility for Individuals. Mobility project for higher education students and staff:
<https://erasmus-plus.ec.europa.eu/programme-guide/part-b/key-action-1/mobility-project-for-higher-education-students-and-staff>
- IMPORTANT: Erasmus+ Programme 2021-2027. Call 2021. Higher Education Mobility Handbook. For Higher Education Institutions (Grant Applicants and Beneficiaries):
http://sepie.es/doc/convocatoria/2021/ES/higher_education_mobility_handbook_for_beneficiaries_toshare.pdf
- Enlight European University:
<https://enlight-eu.org/>
- Enlight – Courses / BIPs:
<https://enlight-eu.org/index.php/news-events/enlight-courses>



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