

BA.International@HKA

„New International Collaborative Learning and
International Cooperation Using Online Services“



KANAGAWA UNIVERSITY

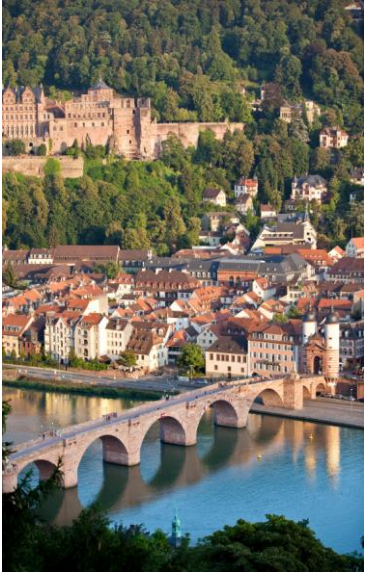
International Staff Exchange Week 2021

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HKA Karlsruhe University of Applied Sciences, Germany

At the heart of Europe



Heidelberg



Freiburg



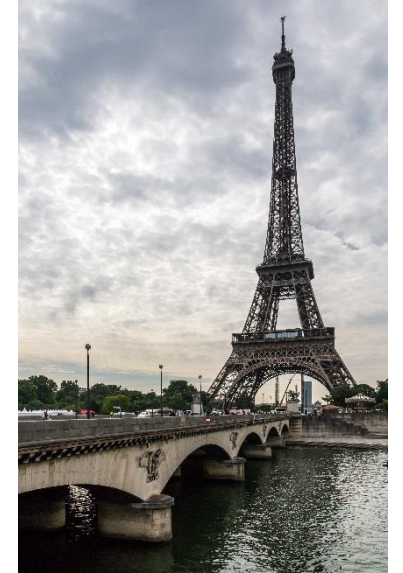
Black Forest



Switzerland

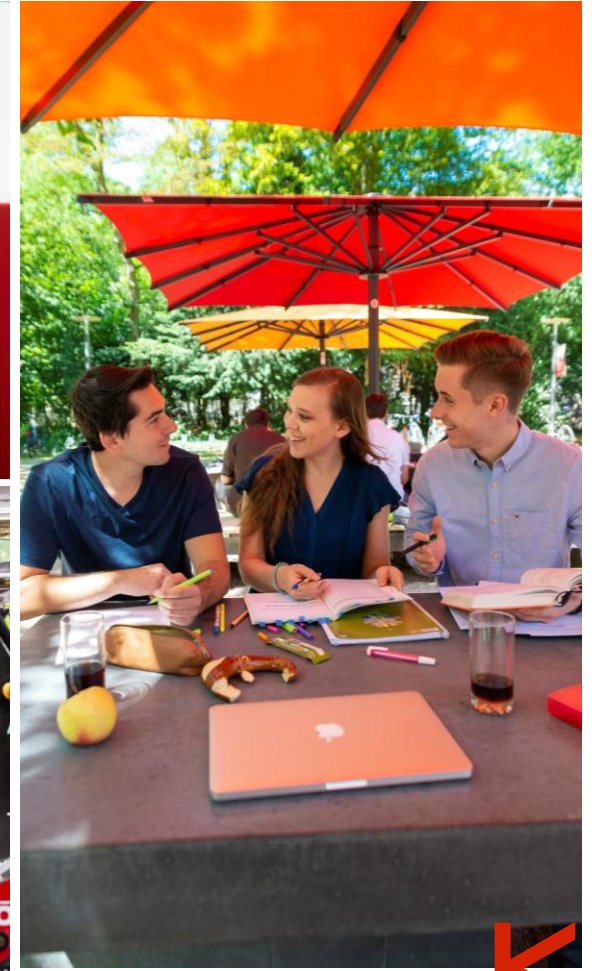


Strasbourg



Paris

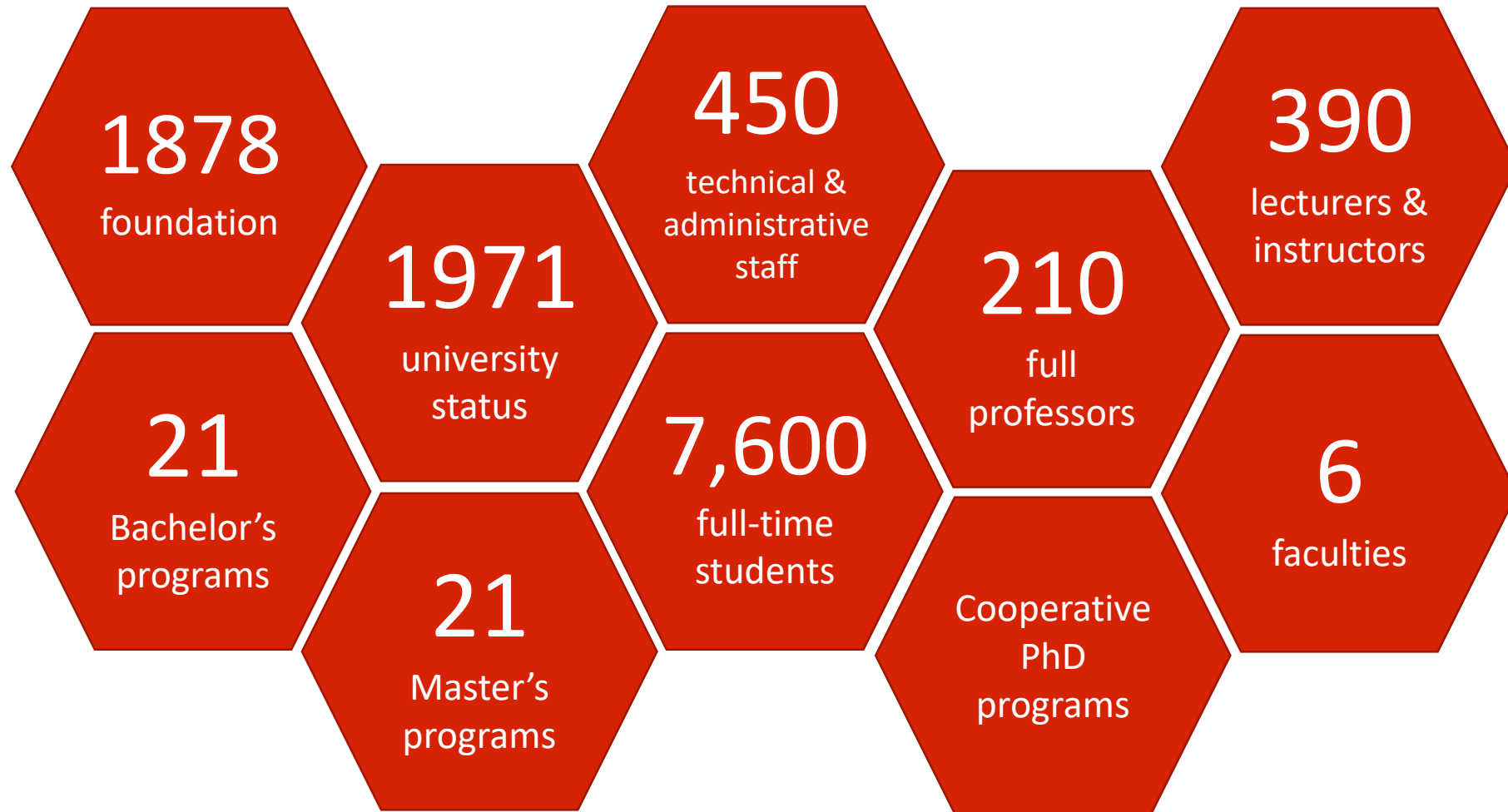
HKA: Impressions



Photos: Tobias Schwerdt, Andreas Reeg

Karlsruhe University of Applied Sciences

HKA: Facts & Figures



HKA: 6 Faculties



The Bachelor International



Funding line:

Internationalisation of Universities of Applied Sciences (UAS.International), DAAD



Deutscher Akademischer Austauschdienst
German Academic Exchange Service

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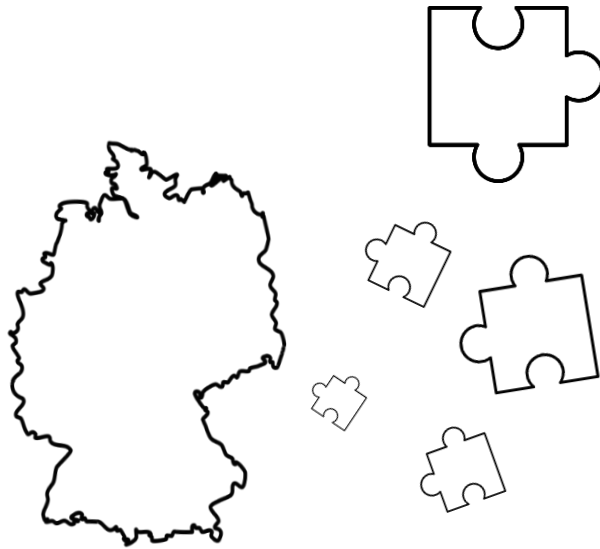
Federal Ministry
of Education
and Research

What is the BA.International?



- + Introduction of an 8-semester study variant "BA.International" for all 7-semester Bachelor's degree programs at the university: creation of an additional mobility window for students.
- + main components:
 - + two international semesters (abroad or "@home")
 - + modules Intercultural Competence and Mentoring for Visiting Students
 - + advanced foreign language skills
- + Design and implementation of the "Certificate of International and Intercultural Competence" (CIIC)
- + **Development, piloting and implementation of digitally supported English-language courses for virtual/blended mobility with the six member universities of the Taiwanese university alliance "TAItech" in cooperation with German and Taiwanese practice partners.**

Digital Teaching

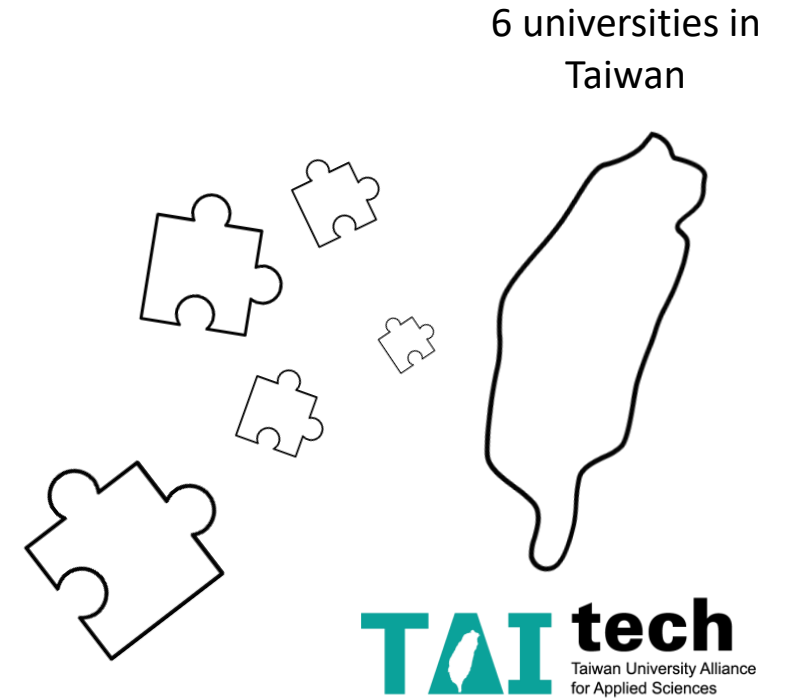


Hochschule Karlsruhe
University of
Applied Sciences

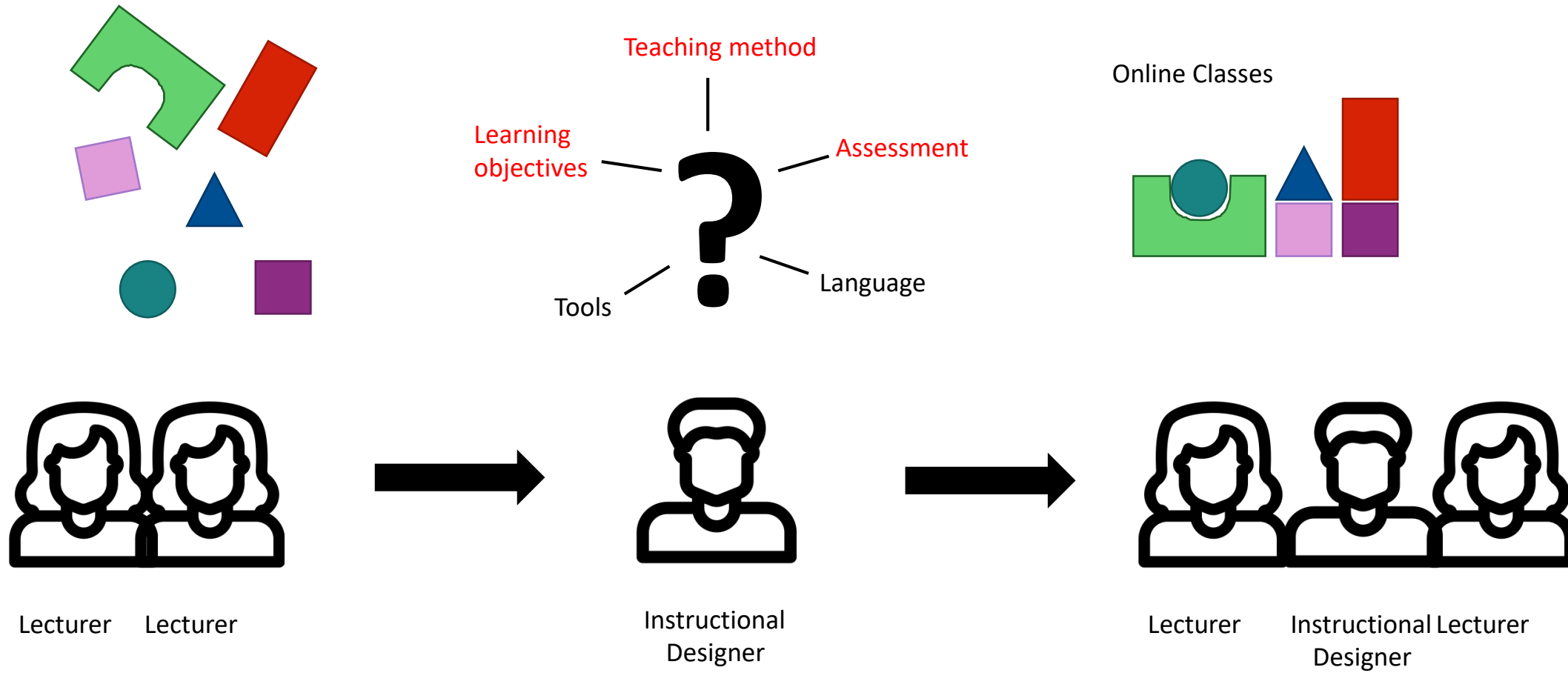
+IKA



collaborative
digital
teaching &
learning



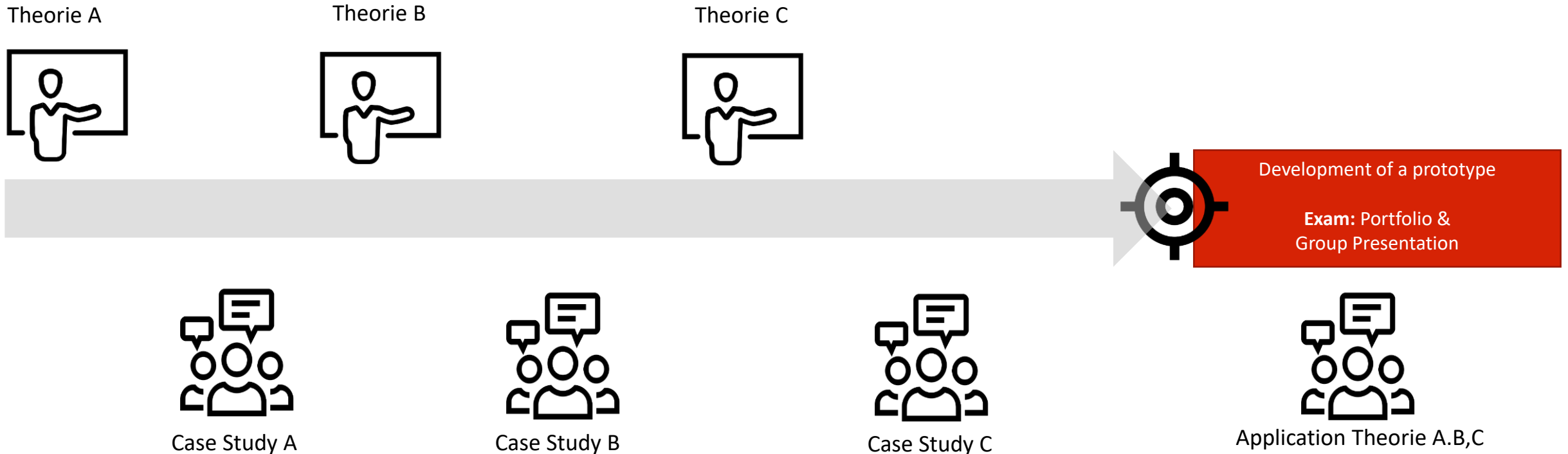
Course Development



Example of an online course: Engineering the Future



Virtual course on the ILIAS learning management system	English language based
Electrical engineering and information technology	4 semester credit hours per week, Bachelor Level



Learning Objectives: Engineering the Future



Technical Learning Objectives



Students...

- ...understand the **societal impact of engineering**, particularly in terms of sustainability
- ...are able to **conduct a lifecycle assessment** in order to analyse their environmental impact.
- ...are able to apply a **design thinking process** in order to find feasible solutions to identified problems
- ...are able to **develop and produce a prototype** considering the aforementioned factors.

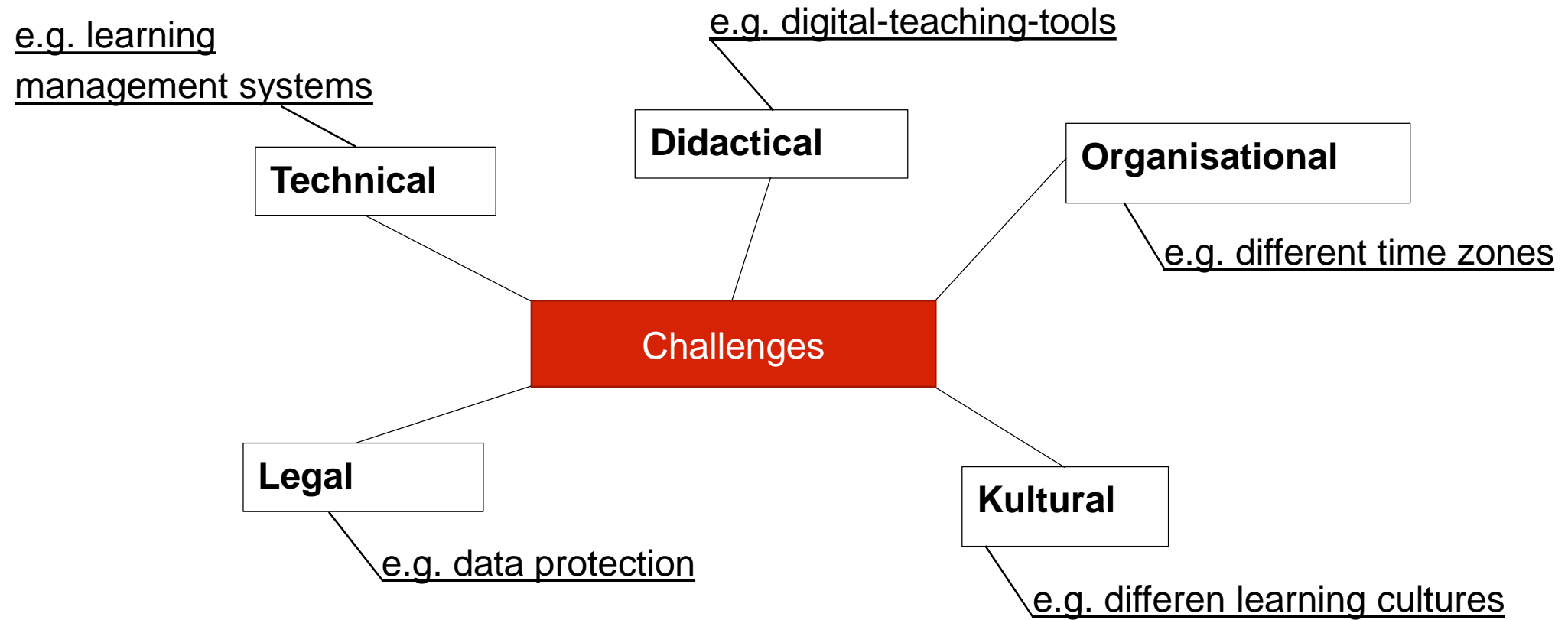
Transdisciplinary Learning Objectives



Students...

- ...are able to **interact efficiently and appropriately** in **multinational teams**
- ...use **English as a lingua franca** for effective communication
- ...**manage themselves** and their workload in independent teamwork
- ...are able to **adopt appropriate behaviour** in the interest of a common objective

Challenges



Thank you for your attention.

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