

Educational Initiatives Related to Covid-19 Pandemic in ALYTAUS KOLEGIJA/University of Applied Sciences, Lithuania



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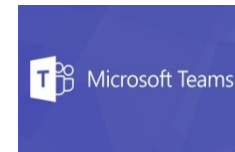
The global COVID-19 pandemic cases reached Lithuania in March and triggered new ways of conducting the study process online. To protect university's community, from 23 March, the studies at ALYTAUS KOLEGIJA/University of Applied Sciences took place remotely throughout the spring semester.



- teaching content in various formats
- different types of tasks
- testing
- communication with students
- monitoring of student activity and activity in the study environment
- feedback



- online conferencing
- online guest teacher lecturing



- seminars
- sessions
- meetings
- conferences
- webinars
- information exchange

SUPPORT FOR ACADEMIC STAFF AND STUDENTS

- Real-time virtual consultations
- MOODLE distance learning environment support and training
- Microsoft TEAMS communication platform support and training
- Recommendations on how to prepare for remote tests and exams

EXAMPLES OF STUDENTS' PROJECTS WITH SUNY GENESEO, USA



INTERCULTURAL COLLABORATION PROJECT Spring, 2019

Overview: This project was designed to provide students with first-hand experience in intercultural communication by working in teams comprised of students from the Alytaus Kolegijs Alytus, Lithuania) and the State University of New York at Geneseo (Geneseo, New York). Students will work together to complete the task described below.

Partnerships: Each Geneseo student will partner with other Geneseo students and one or more Alytaus students. Partners should assist each other by offering support, feedback, and a unique perspective.

Geneseo students will be responsible for their own work and graded as a team based on the quality of that work. Alytaus students will follow their instructor's guidelines and their instructor will implement their own assessment process, if desired. The cultural partner(s) will serve as informants and consultants throughout the process.

The Task: Each team (Geneseo + Alytaus) will work together to create an appropriate and valuable social advertisement for each of the partnering cultures. The social ad should address a significant social problem in the target culture and should use appropriate verbal and nonverbal messages for the target culture. This will require interacting with one another to learn about relevant social issues, each other's language, and relevant nonverbal codes.

Geneseo students are responsible for creating the Lithuanian ad and will be evaluated only on this ad.

Alytaus students (if directed to do so by their instructor) will create the American ad and will be evaluated at the discretion of their instructor. Teams should choose the appropriate form (e.g., print, video) based on the topic, purpose, and audience. Each Geneseo team must also prepare a 1-2 page write-up that describes the choices the team made and the role culture played in its design and content. Geneseo teams must present their ads. Details to follow.

Important Note: We do not expect students to (a) be experts in creating advertisements or (b) focus on the selling of a product. Instead, this challenge is a means to the greater end of increased intercultural competence. As such, we expect you to put careful thought into being culturally sensitive and culturally appropriate in your creative work as well as in your interactions with one another.

Timeline: You have four weeks to complete the task. See page 2 for more specific information:

Week 1 (Monday April 8-April 15): Prepare to collaborate. Engage in preliminary research. Brainstorm questions.

Week 2 (Monday, April 15-22): Get to know each other and discuss potential topics. Spend time interacting and beginning to understand relevant social issues in each culture. Choose your topic.

Week 3 (Monday, April 22-29): Draft your ad and seek feedback from your cultural partner. As you draft your ad, consult your cultural partner about appropriate verbal and nonverbal messages.

Week 4 (Monday, April 29-May 6): Edit your ad, seek additional feedback from your cultural partner, finalize your ad, and prepare your supplementary write-up and presentation. Continue interacting with your partner to refine your ad. Create your supplemental write-up. Prepare your presentation. **Ad, write-up, slides, and presentation due May 6

Required team meetings (April 10, April 24, May 1)



INTERCULTURAL COLLABORATION PROJECT Spring 2018: Part 1

Overview: This project seeks to provide students with first-hand experience in intercultural communication by having the opportunity to interact with students from Alytus College (Alytaus Kolegijs) in Lithuania. Students at Alytus will serve as "consultants," meaning they will assist you in the work you are assigned.

First: Build the Relationship

Take each of the following relationship-oriented steps:

1. Create a slide show consisting of 10 images from the local or campus community that you think would allow our Lithuanian partners to get to know us. Include written or voice narration. Think carefully about your language choices and/or vocal qualities. Share via Facebook by 11:59 EST on Wed. February 7.

2. Create a self-introduction that includes both a visual and written component. Think carefully about your language choices and/or vocal qualities. Share via Facebook by 11:59 EST on Wed. February 7.

3. Initiate contact with your partner. Introduce yourself and build rapport. Alert them to your posts on Facebook. Explain your goal (see below) and how they might be most helpful to you. Ideally, they are providing information that is not easily available through other means and reviewing and offering feedback regarding your drafted work. Send your message by Wed. February 7, but after you post your introduction and slide show. Copy me (harrigan@geneseo.edu).

Second: Complete the Task



Main Task: Imagine that your College held a special competition to award a select number of students to keep the College Community informed about various nations' experiences with the 2018 Winter Olympics. Congratulations! Your team was selected to cover Lithuania. Your task is as follows:

1. Introduce Geneseo to Lithuania and their sports and athletes. Tell us everything we need to know and understand and look forward to! Bring to the audience's attention important cultural information and provide necessary background or contextual information. DUE via Canvas by 11:59pm EST Monday February 12.

2. Provide previews and updates throughout the games to keep us up-to-date with Lithuanian Olympians. Submit them along the way to the Dropbox provided on Canvas. Label each submission with your team number, the term "preview" or "update," and the date of the preview/update. On each submission, be sure the channel of the preview/update is clear. For example, if it is a mock tweet or Instagram post, submit the screenshot. If it takes a longer form, such as a mock Lamron article, submit the content and describes its channel. In addition to each preview/update example, briefly share why you chose this preview/update and the key point you were trying to capture with the preview/update. On February 21 by 11:59pm EST, compile all updates to date and add any you plan to send between February 22-25 and submit them as a single document to Canvas. Label the file with your team number and phrase "Body of Updates."

STUDENTS' NETWORKING

Geneseo Expanding Globally Networked Learning Opportunities

Friday, July 28, 2017



Meredith Harrigan (middle), associate professor of communication, visits with students at Alytus College in Lithuania during a recent visit to explore continuing collaboration on learning and research through globally networked learning.

GENESEO, N.Y. – A recent visit to Lithuania's Alytus College by Meredith Harrigan, associate professor of communication at SUNY Geneseo, has helped reinforce Geneseo's involvement in globally networked learning (GNL).

GNL is an approach to international relationship-building that encourages worldwide academic collaboration by students and faculty while being apart from one another.

"This model is particularly useful for students wanting to engage in international learning who may be

unable to directly experience a study abroad program," said Harrigan, who has a background in GNL. "I was in Lithuania discussing the idea of GNL, how it would look and how to make it work using examples of my own partnerships. I learned a lot about their country and Alytus and they learned a lot about the United States and Geneseo."

Harrigan recently completed a GNL course at Geneseo with the Higher School of Economics in Moscow, which included collaboration among students on social advertisements for American and Russian cultures.

"The goal is to work with the international office at Alytus to develop similar projects for our institutions," said Harrigan. "We're particularly interested in how we might use online technology to create opportunities for students and faculty to collaborate on learning and research."

ONLINE CONFERENCES, WORKSHOPS



*BMDA conference "Multidisciplinary Approach in Business and Education to Assure High Competitiveness (Finding **Fast and Right Solutions Now and Tomorrow**)", 15-16 October 2020*



EURASHE Policy Workshop, 29 October 2020

ONLINE COURSES, CONSULTATIONS, SEMINARS, EVENTS FOR ACADEMIC AND REGIONAL COMMUNITY

- the English language
- Microsoft Office 365 for Communication
- separate topics of the study course *Microbiology and Control of Infections*
- Psychology
- Microsoft Office 365: Possibilities for Distance Learning
- Integration of Ethnic Culture into Educational Process
- remote teaching of arts

ONLINE GUEST LECTURING



Dr Joseph A.Bulsys, USA
Course: Intercultural communication
November 2020



Shmuel Tatz, PhD, USA
Course: Physiotherapy
October 2020

ERASMUS+ BLENDED MOBILITY



Belgium
Germany
Latvia



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